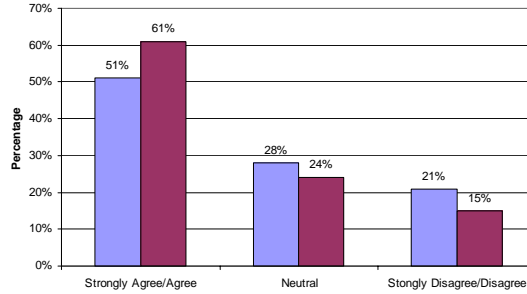
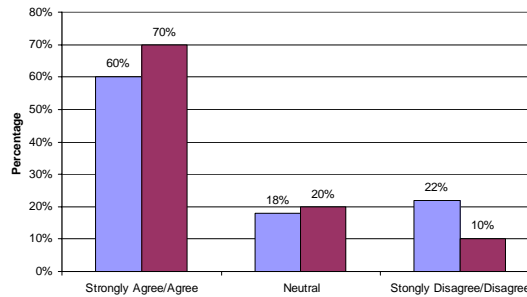


Challenger students were surveyed in June 2007 ■ and June 2009 ■.

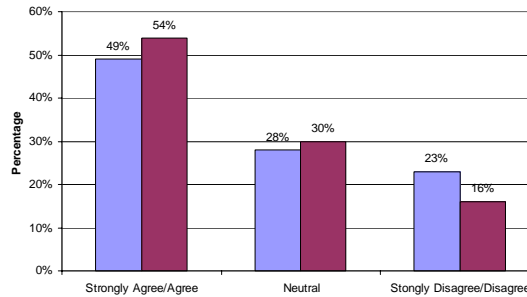
I would inform an adult about bullies and students who threaten others.



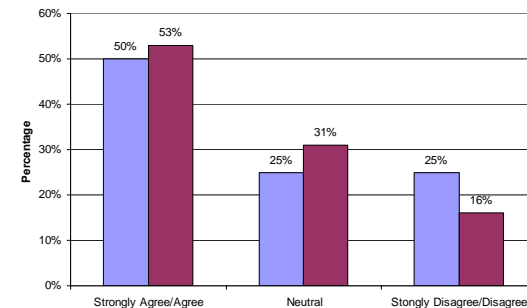
Staff members do not tolerate bullies and students who threaten others in my school.



If I heard about a threat to student safety at my school, I would report it to an adult in my school.



I feel safe in my school.



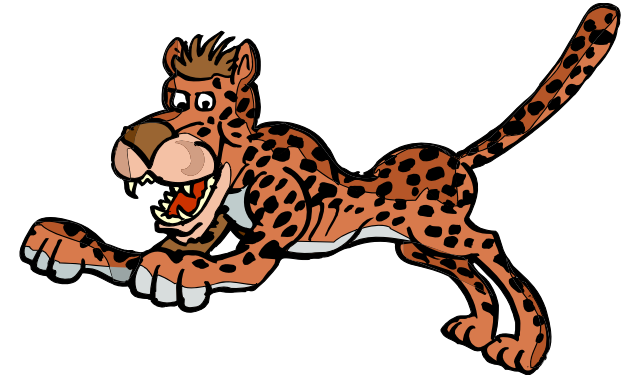
You Should Now Know:

- This proactive approach in dealing with harassment creates safer and more comfortable learning.
- You know what to do if you are being harassed.
- You are informed of Challenger's procedures in handling reports of harassment.
- How to empower and advocate for yourself by standing up to bullying.

Community
Attitude
Tolerance
Scholarship



Challenger Middle School



RECOGNIZING HARASSMENT & WAYS TO STOP IT

10810 Parkdale Ave
San Diego, CA 92126
858-586-7001
FAX 858-271-5203
www.challengerms.org

Presentations include the following components:

- Definition of harassment, including discussion of specific behaviors
- Harassment based on bigotry or prejudice
- Sexual harassment
- Aggressor, victim, and bystander roles
- Teasing vs. harassment
- Suggested ways to diffuse a harassment situation
- Procedures for reporting harassment
- What will happen once a report is made
- Consequences for harassing others
- What to do if the behavior continues or escalates

- Situations when police must become involved

Posters are displayed throughout the school.

WHAT IS HARASSMENT?

Any Form of Unwanted, Deliberate, or Offensive Behavior That Someone Has Asked Another to Stop

WHAT YOU SHOULD DO IF YOU ARE BEING HARASSED AT SCHOOL

1. TELL THE PERSON TO STOP

Speak clearly
Say it loud enough for the person to hear
"LEAVE ME ALONE"
"STOP HARASSING ME"
"STOP BOTHERING ME"
"I TOLD YOU YESTERDAY- STOP THAT"
DO NOT add to the problem by name-calling or insulting the aggressor

2. IF IT CONTINUES, REPORT IT

Tell the truth to your teacher, counselor, parents, administrator, school police officer, security personnel or another trusted adult.

School staff will talk to the aggressor about the inappropriate behavior and consequences will be assigned.

3. IF IT STILL DOESN'T STOP, REPORT IT AGAIN

At this stage, an administrator, counselor or school police will become involved.



Challenger Middle School



Teasing vs. Harassment:

- Has the victim asked the aggressor to stop the behavior?
- Does the victim PERCEIVE (see or feel) the behavior as harassment?
- What is the intent of the aggressor?
- Is the behavior physically or emotionally hurtful?
- How long has the situation been occurring?



You are encouraged to ask yourself these questions:

- Would I be hurt or upset if someone were saying or doing this to me?
- Would my parents be upset if they knew I was doing this?
- Would the other person's parents be upset if they knew about this?
- If the adults in the school knew, would I be in trouble about this?

If the answer to any of these questions is "YES", the behavior is considered harassment.